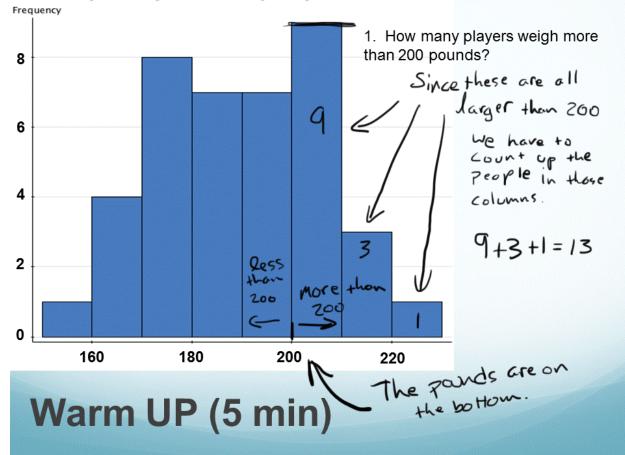
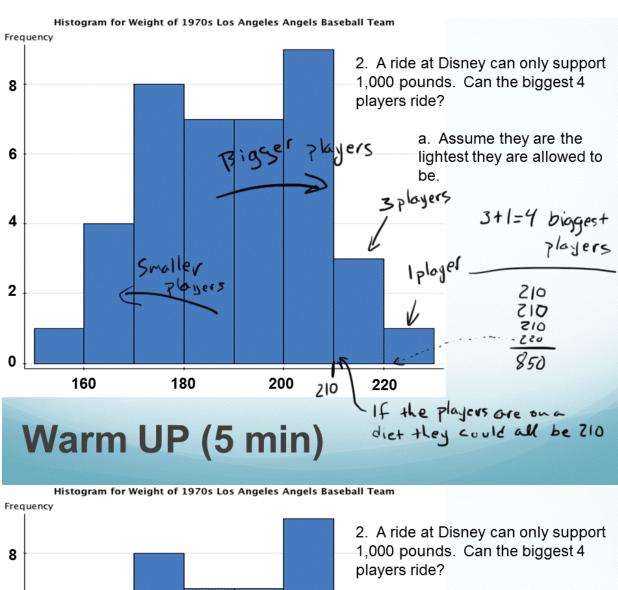
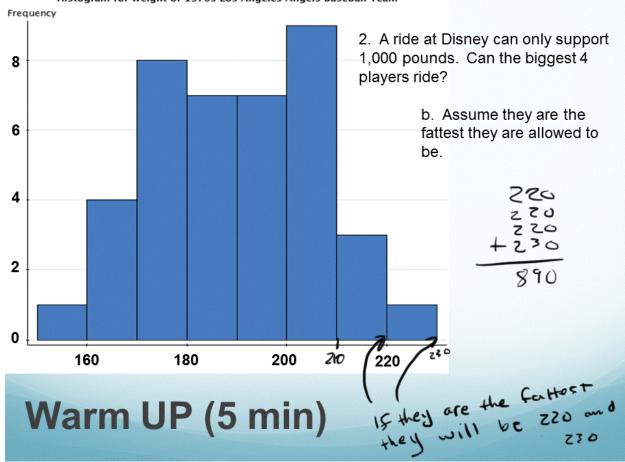


### Warm UP (5 min)

Histogram for Weight of 1970s Los Angeles Angels Baseball Team







### **Home Work**

Due: u2d2 hw (Measures of Center)

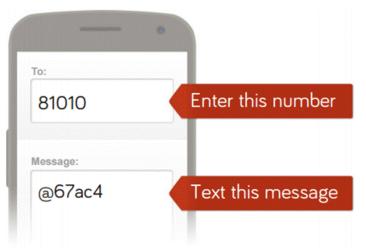
Assigned: u2d3 Rockets Team hw



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## Unit 2: Data

## Day 3/7: Box Plots



The INDEX starts your notes for every Unit!

#### Index:

#### UNIT 2

u2d1	Dot Plots and Histograms	Page 1
u2d2	Measures of Center	Page
u2d3	Box Plots	Page
u2d4	I don't know yet	Page
u2d5	Two-ways Frequency Tables	Page
u2d6	Two-ways Frequency Tables Review	Page
u1d7	TEST	Page

# Box Plot

The median splits the data set in half.

(3, 4, 4, 5), (8, 8, 9, 10,11)

Middle number = median Another name is QZ = Quartile Two

From here we can then find the upper and lower quartiles as well as the upper and lower extremes.



The median splits the data set in half.

[3, 4, 4, 5,] 8, [8, 9, 10,11] QI is the middle of the lower half. QZ is the middle of the upper half.

From here we can then find Q1 and Vpper

# H-------Box Plot

 The lower quartile is the median of the bottom half of the data (to the left of the median).

the Rule is that
when two this are in
the middle we add
then divide by Z.

The middle of
the Qower

A QI

The Middle of
The Quiter

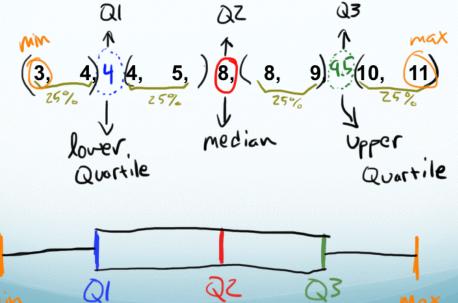
The Middle of
The Middle



 The upper quartile is the median of the top half of the data (to the right of the median).

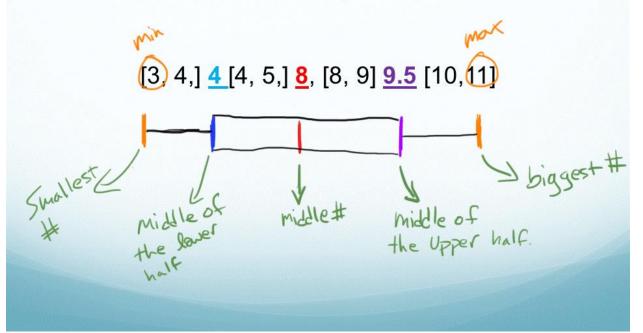


Now rewrite our data with all quartiles marked off:





Now rewrite our data with all quartiles marked off:





 The lower extreme or minimum value is the lowest number in the data set.

The lower extreme for this data set = 3



 The upper extreme or maximum value is the highest number in the data set.

The upper extreme for this data set = 11



[3, 4,] 4 [4, 5,] 8, [8, 9] 9.5 [10,11]

### **Five Number Summery**

- Median = 8
- Lower Quartile = 4
- Upper Quartile = 9.5
- Lower Extreme = 3
- Upper Extreme = 11

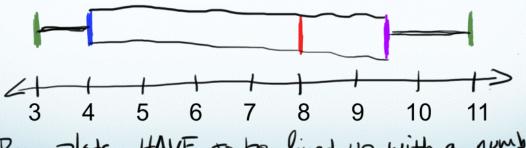
Each one of these #5 is a line in the box plot





[3, 4,] 4 [4, 5,] 8, [8, 9] 9.5 [10,11]

See how the box is all stretched and weird? This shows us the way the data is spread out.



Box plots HAVE to be lined up with a number line. — The first step of drawing a box plot is always to draw a number line.

## **Number of Smiles**

8, 21, 7, 1, 2, 4, 4, 20, 19, 12, 9, 7, 20,

Boys 8, 21, 7, 1, 2, 4, 4, 20, Data for WKSHT

## **Number of Smiles**

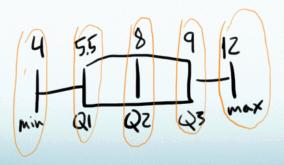
Girls

10, 11, 11, 8, 2, 12, 14, 15, 8, 15, 3, 0, 19,

Data for the WKSHT

Example 1: Draw a Box plot for the data below

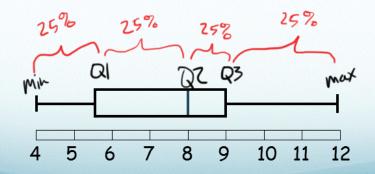
$$7.5$$
 8 9  $9.5$  4,  $5.76$ , 8, 8,  $18$ , 9,  $10$ ,  $12$ 

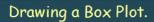


Drawing a Box Plot.

Example 1: Draw a Box plot for the data below

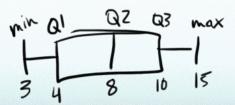
$$Q_1$$
  $Q_2$   $Q_3$   $(4, 4, 5)$   $(6, 8, 8)$   $(8, 9, 9)$   $(9, 10, 12)$   $(9, 25\%)$ 





Example 2: Draw a Box plot for the data below





Drawing a Box Plot.

Example 2: Draw a Box plot for the data below

3, 4, 4, 6, 8, 8, 8, 9, 10, 10, 15,

See how when we put the
Box Plot on a number line it gets all

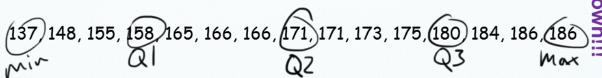
stretched out.

That Stretch shows how the

That Stretch stretched out!

actual numbers are stretched out!

Example 3: Stuart recorded the heights in cm of boys in his class as shown below. Draw a box plot for this data.



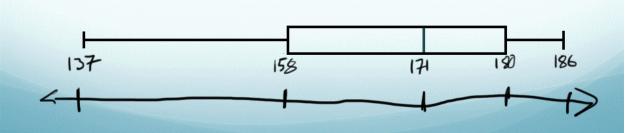
btw I am 188 cm tall

Drawing a Box Plot.

Example 3: Stuart recorded the heights in cm of boys in his class as shown below. Draw a box plot for this data.

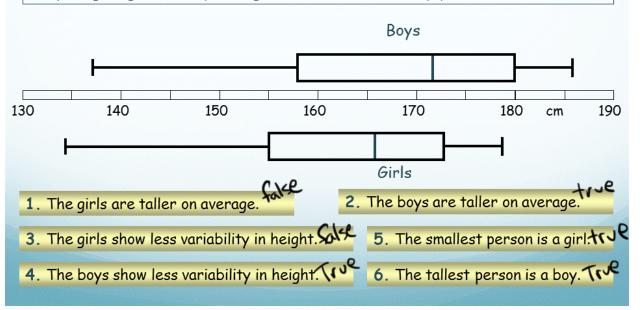
137, 148, 155, 158, 165, 166, 166, 171, 171, 173, 175, 180, 184, 186, 186

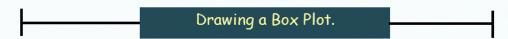
Do it on your own!!!



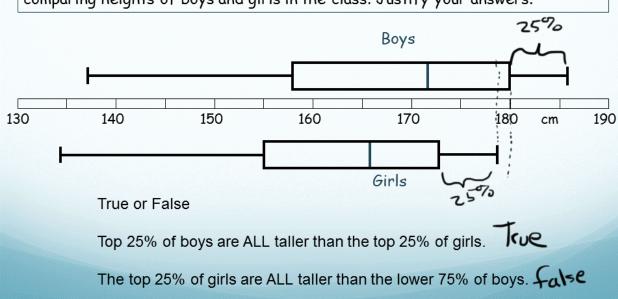


Question: Gemma recorded the heights in cm of girls in the same class and constructed a box plot from the data. The box plots for both boys and girls are shown below. Use the box plots to choose some correct statements comparing heights of boys and girls in the class. Justify your answers.

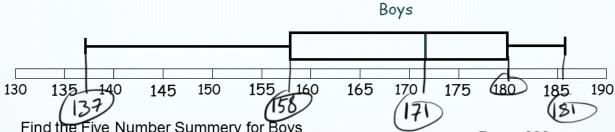




Question: Gemma recorded the heights in cm of girls in the same class and constructed a box plot from the data. The box plots for both boys and girls are shown below. Use the box plots to choose some correct statements comparing heights of boys and girls in the class. Justify your answers.



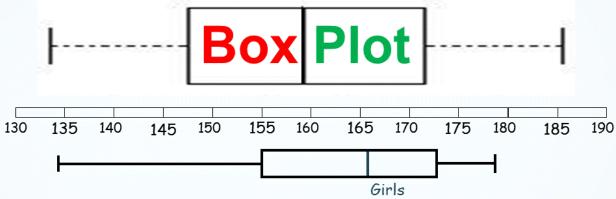




Find the Five Number Summery for Boys

- Median = 171
- Lower Quartile = 158
- Upper Quartile = 186
- Lower Extreme = 137
- Upper Extreme = 181





Find the Five Number Summery for Girls

- · Mean = 166
- · to Q1 = 155
- · \* Q3 = 174
- . bow min = 135
- · wer max = 179
- And find Range

Do it on your own!!!

# ----Box Plot

### I can easily find:

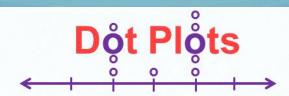
- Median =
- · Lower Quartile =
- Upper Quartile =
- Lower Extreme =
- Upper Extreme =
- Range =

### I cannot find:

Mean = ????

(I can guess very accurately for special sets of data)

• Mode = ????



### I can easily find:

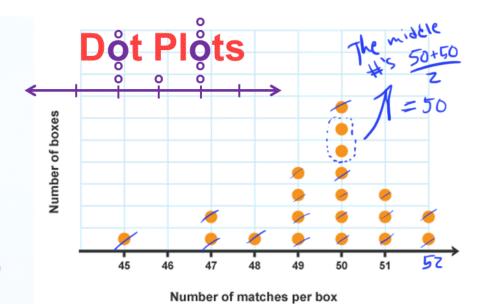
- Median = Eosy
- · Mode = SUPPER EUSY
- Range = Ma-min
- Lower Extreme = Mix
- Upper Extreme = n←x

### Takes work: add all #5

- Mean = # 0 #
- · Lower Quartile = middle of lower half
- Upper Quartile =
   widdle of upper
   holf

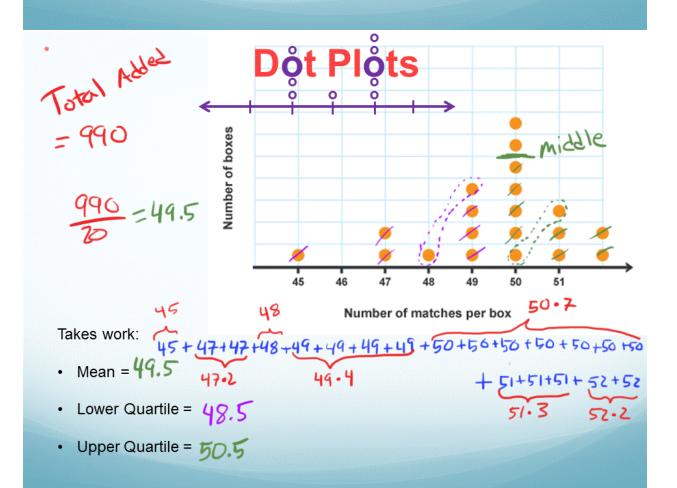
### I cannot find:

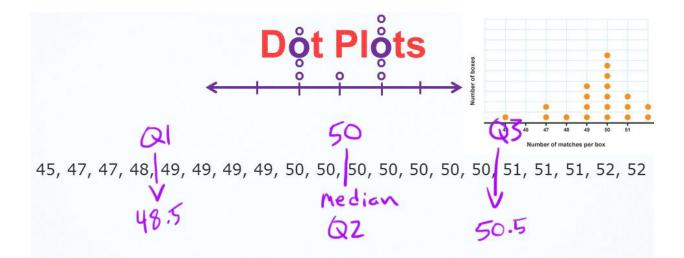
- ????
- = You can find Everything with work.



I can easily find:

- Median = 50
- Mode = **50**
- Range = 7 = 52 45
- Lower Extreme = 45
- Upper Extreme = 52





#### Takes work:

- Mean =
- Lower Quartile = 48.5
- ・ Upper Quartile = 50.5



### I can easily find:

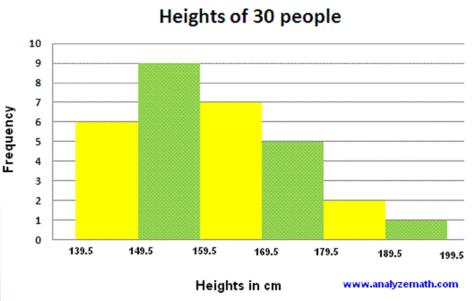
- \*Range =
- \*Lower Extreme =
- \*Upper Extreme =

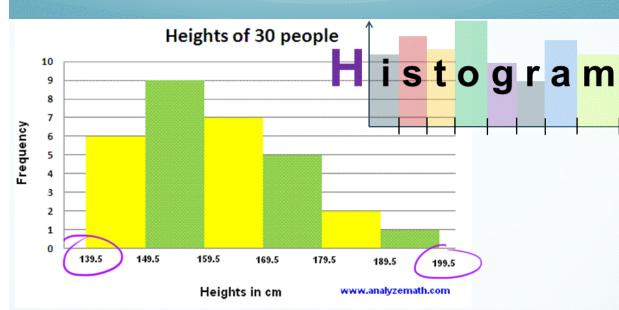
### Takes work:

### I cannot find:

- Mean
- Median
- Mode
- Lower Quartile
- Upper Quartile



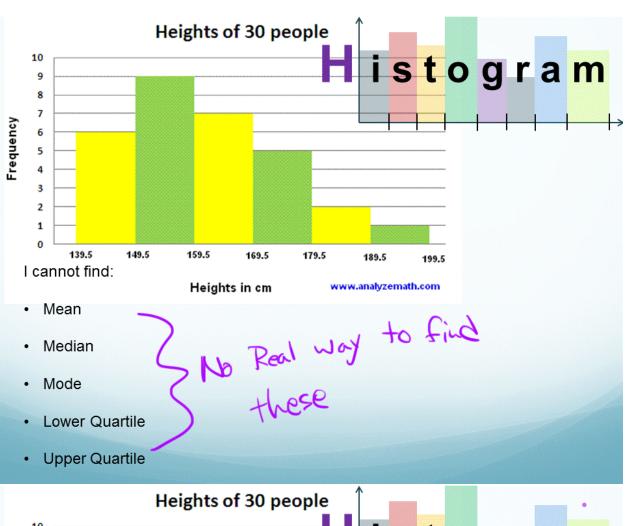


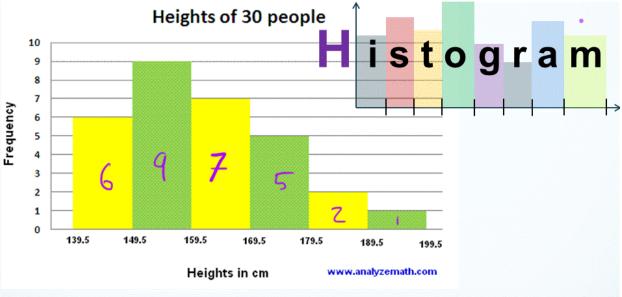


I can easily find:

I can easily find:

• \*Range = 
$$Max - Min = 199.5 - 139.5 = 60$$





- a) How many people have heights between 159.5 and 169.5 cm?
- b) How many people have heights less than 159.5 cm?
- c) How many people have heights more than 169.5 cm?
- d) What percentage of people have heights between 149.5 and 179.5 cm? 9+7+5=21